

Commas in a series of nouns

Student Teacher: Emma Tutino		Date: 4/12/2011
Grade Level: 4	Subject: Language Arts	Supervisor: Dr. Sidenstricker
Preliminary Planning		
<p>PA Standards:</p> <p>PA Standards 1.5 Quality of Writing: 1.5.4.F. Use grade appropriate conventions of language when writing and editing. Spell common, frequently used words correctly. Use capital letters correctly. Punctuate correctly. Use correct grammar and sentence formation.</p> <p>PA Standards 1.6 Speaking and Listening: 1.6.4.A Listen critically and respond to others in small and large group situations. Respond with grade level questions, ideas, information, or opinions.</p> <p>PA Standards 1.9 Information, Communication, and Technology Literacy: 1.9.4.A Use technology resources and independent learning activities and problem solving.</p>		
<p>Pre-assessment:</p> <p>Students are making some errors in their writings with commas in a series of nouns.</p>		
<p>Objectives:</p> <p>Students will be able to edit the example sentences and their own writing as we review commas in a series of nouns.</p>		
<p>Individual Modifications:</p> <p>Students will have whole class instruction during this mini lesson although they will be working by themselves to edit the sentences. I will be able to check for understanding as they hold up their white board revisions. If students need more help, I will pull them aside to show them more examples.</p>		
<p>Materials:</p> <ul style="list-style-type: none"> • Smart board lesson • Whiteboards • Markers • Erasers 		
Learning Sequence		
INTO		Time: minutes
<p>1. Today, we are going to be working on putting commas into a series of nouns. I have noticed that in some of your personal narratives, you are not putting commas in the correct places so it is making your writing a little confusing. Hopefully, what we are learning today can help to clarify and improve your writing.</p>		
THROUGH		Time: minutes
<p>2. Use the smart board to review the grammar rule. I'm sure all of your past teachers will be very disappointed if you don't know this question so I expect everyone to answer. What is a noun? A noun names a person, place, thing, or idea. Okay, so what is a series of nouns? A series is a list of three or more items; in this case we are talking about three or more nouns. Our comma rule is that commas are used in a series of three or more nouns. So, if I had two nouns would that be considered a series? (write example- I have a dog and cat.) No, two nouns is not a series. Would two items need a comma? No, two nouns do not need a comma. Commas work for us in our writing. They make what we write easier for our audiences to read and understand. Commas inform the reader where to pause.</p> <p>3. I pulled some of sentences from my own personal narrative to show you examples of commas in a series of noun. Let's look at these examples. You can show them why</p>		

<p>commas are in these examples.</p> <p>4. Pass out white boards. Alright, so I pulled some sentences from your personal narratives that need some editing. Let's look at the sentences. Do commas need to be added to the first sentence? Where do they go would someone like to show me? Write the sentence with commas on your white board and show me. But would someone like to come up to the board and show the class.</p>	
BEYOND	Time: minutes
<p>5. Now I have highlighted parts in your personal narratives where you need look at your sentences. Try to identify if you have a series of three or more nouns and add commas to your sentence. I will be looking for you to use commas in series of nouns in your writing. I have revised your editing checklist to include commas in a series of nouns, so make sure you are editing. I will be around to check on your progress so let's get out your writing folders and start writing.</p>	
Post Instructional Planning	
<p>1. What levels of thinking (Bloom) did your lesson incorporate? Students will use knowledge in order to recall the definition of noun and series and to figure out how to use commas. Students will need to use understanding or interpretation to apply (application) the use of commas to sentences and their own work. Students will use analysis in order to compare and contrast sentences spoken with and without commas.</p>	
<p>2. How did you evaluate your students' performance? I will evaluate their performance by listening to the responses I receive from the class. Also, I will be looking at their white boards to make sure they are all participating and that all of them are using commas correctly.</p>	
<p>3. In what ways have you included safeguards that all children will learn including second language learners and special needs students? I will help review what a noun and series is for students. Then I will review the comma rule with students as well as some examples. Students will then work by themselves (although they can ask for help from neighbors or watch as the person at the board edits the sentence). I will be checking for understanding and if students need more help I can pull them aside in a small group with more examples.</p>	
<p>4. Total Participation Techniques: How did you make sure all students were engaged in your lesson? Mark high-engagement strategies with an asterisk (*). All students will be involved because all students will be actively listening and then completing an activity.</p>	
<p>5. Describe the instructional modes that you used in each of your activities (VAKT). Vary these in each lesson. Visual-Students will be able to visually see what is written on the board. Auditory- Students will verbally be able to listen to the difference of sentences with commas and without commas. Kinesthetic- Students will be able to come up to the board and they will be able to hold up their whiteboards. Tactile- Students will write their editing corrections to the sentences.</p>	
<p>6. Describe the changes you would make if you taught this lesson again.</p>	

Works Cited: